

# JULIETTE CLARA BERTOLDO

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## ACADEMIC APPOINTMENTS

- 09.2025–Present      Postdoctoral Research Fellow, Department of Humanities and Social Sciences, University of Quebec at Chicoutimi.  
Funded by the Fonds de Recherche du Québec – Société et Culture.
- 09.2019–06.2023      Tutor in Educational Studies, Professional Master of Education, Maynooth University.
- 09.2019–06.2023      Project Coordinator, Professional Master of Education, Maynooth University.

## ACADEMIC EDUCATION

- 09.2019–12.2024      PhD Educational Studies, Department of Education, Maynooth University. Dissertation: *The Teachings of Death: Gesturing toward New Educational Thought in the Posthuman Convergence*. Supervisors: Prof. Sharon Todd and Dr. Angela Rickard.  
Funded by the Maynooth University Postgraduate Scholarship.
- 09.2018–08.2019      MSc Educational Studies, School of Education, University of Glasgow  
Supervisor: Dr. Lisa Bradley. (With Distinction)
- 09.2011–08.2014      BA International Relations, Global Studies Institute, University of Geneva. Supervisor: Dr. Émilie Dupuits. (With Honours)  
Award of Excellence for Best Research Project in Political Science.

## SERVICE

- 12.2025–Present      Associate Convenor, European Conference in Educational Research, Network 13 (Philosophy of Education).
- 11.2025–Present      Guest Editor, Special Issue in *Ethics and Education*.
- 07.2025–Present      Evaluation Committee Member, Fonds de recherche du Québec – Société et Culture.
- 05.2025–10.2025      Conference Organizer, the International Network of Philosophers of Education Doctoral/ECR Colloquium, 2<sup>nd</sup> edition.
- 09.2024–Present      Guest Co-Editor (with Prof. Elisabet Langmann), Special Issue in *Research in Education*.
- 11.2023–Present      Researcher and Member, International Research Group Studies of Conflict, Culture and the Political in Education (SCAPE)
- 08.2021–Present      Board Member and Communications Officer, International Network of Philosophers of Education (INPE).
- 03.2023–03.2024      Secretary and Historian, Philosophy of Education Society Postgraduate Student Committee.
- 09.2019–06.2023      Postgraduate Student Representative, Maynooth University.

09.2018–08.2019

Postgraduate Student Representative, University of Glasgow.

## SCHOLARLY PUBLICATIONS

- In Press Beauty returning, returning beauty: Moving through ecologies of death. Co-authored with Ramsey Affifi. In J. MacAllister, A. Pirrie and R. Affifi (Eds.), *Artful education and the downward journey: Facing finitude and death*. New York: Bloomsbury.
- 2026 “Dying-with: an educational exploration of interconnectedness.” In M. Peters et al. (Eds.), *Handbook of Ecological Civilization*. (pp. 1-19). Cham: Springer Nature.
- 2025 “Letting the dead teach: the pedagogy of Arkadi Zaidēs’ *Necropolis*.” In G. Loughran and C.A. Säfström (Eds.), *Events of Art and Education in Post-Climate Times*. (pp. 98-113). London: Routledge.
- 2025 “Reconsidering death education in/for the Anthropocene from a posthumanist approach”, *Death Studies*, 1–15.
- 2025 “Learning from absence in times of ecological loss: Vinciane Despret, relationality, and the pedagogical work of fabulation.” In J. Bertoldo and E. Langmann (Eds.), *Education and Resistance in a Time of Climate Emergency: Affect, Aesthetics, and Conflict. Research in Education*, 0(0), 1–19
- 2024 “Reimagining death in an all-too-human world: a pedagogical exploration of Pinar Yoldas’ *An Ecosystem of Excess*.” *Research in Arts and Education*, 2023(2), 21–31.
- 2024 “La finitude à l’ère Anthropocène : pistes pédagogiques. ” In J. Cherblanc and C. Fawer Caputo (Eds.), *Pédagogies de la finitude : théories et pratiques* (pp. 29–46). Québec : Presses de l’Université Laval.
- 2023 “Thinking *with* death: an educational proposition in the interest of publicness.” *Philosophy of Education Society*, 79(2), 19–33.
- 2022 “Beyond perfection: Reclaiming death in and for education.” *Prism: Casting New Light on Theory and Practice*, 4(1), 15–28.
- 2022 “‘Il n’est pas trop art !’ : Un atelier créatif au croisement de la mort et de l’écologie. ” In C. Fawer et J. Cherblanc (Eds.), *Mort et deuils en milieux scolaires. Regards pédagogiques, cliniques et socioculturels*. (pp. 261–275). Neuchâtel : Alphil Presses universitaires suisses.

## INVITED TALKS / GUEST LECTURES

- 2026 Invited Speaker, Dark Pedagogy Society Podcast Series, hosted by Stefan Bengtsson and Jonas A. Lysgaard. January 19.
- 2025 Guest Lecture, Faculty of Arts and Sciences, University of Montreal. November 20.
- 2025 Guest Lecture, Faculty of Fine Arts, Concordia University. November 4.
- 2024 Invited Speaker, Panel on Education, Faculty of Fine Arts, Concordia University. February 9.

## CONFERENCE PAPERS

- 2025 “Between Resonance and Resistance: Education, Mortality, and the Anthropocene.” European Conference in Educational Research, Network 13 –

- Philosophy of Education, September 12.
- 2024 “Dying-With: An Educational and Aesthetic Exploration of Interconnectedness.” Pre-Conference Canadian Philosophy of Education Society, The Centre for Learning and Performance, Concordia University. June 12.
- 2023 “Living with the Dead in Times of Extinction: Despret, Relationality, Fabulation.” Education and the Climate Emergency in a World of Conflict. Symposium for Studies in Conflict, Culture & the Political in Education. Maynooth University. September 11.
- 2023 “Thinking With Death: An Educational Proposition in the Interest of Publicness.” Philosophy of Education Society, Chicago. March 4.
- 2022 “Educational encounters with the anonymous dead: memory, affect, response-ability.” Symposium Art and Education in an Uncertain world, hosted by C.A. Säfström and G. Loughran at The Centre for Public Education and Pedagogy, Maynooth University. November 14.
- 2022 “Facing Extinction: Educating with art for living with the dead?” Invitational Seminar on Environmental Education Research, Centre for Sustainable Development, Ghent University. June 13-16.
- 2022 “Giving death back to the public: an educational proposition.” The Second Doctoral Conference on Public Education and Public Pedagogy, Centre for Public Education and Pedagogy, Maynooth University. May 23-27.
- 2022 “Face à l’urgence écologique : ritualiser l’apprentissage de la finitude à travers l’atelier d’art. » Colloque International en Éducation, Centre de recherche interuniversitaire sur la formation et la profession enseignante, Montréal. May 6.
- 2022 “Beauty, returning beauty.” Geopoetics Symposium, Hollyhock, Cortes Island, BC. With Ramsey Affifi. April 23.
- 2021 “Face à la perte : une éducation à la mort à travers le processus créatif.” Mort et deuils en milieux scolaires. Haute École de Pédagogie de Vaud. September 13.
- 2021 “Dancing with death: Life-affirming teachings for unsettling times.” Three Minute Thesis, Philosophy of Education Society of Great Britain Annual Conference. September 3.
- 2020 “Rethinking posthuman death in and for educational philosophy.” Online International Doctoral Research Conference in Education, Centre for Education Research, Liverpool John Moores University. July 8.
- 2020 “Why death matters in education?” Online Postgraduate Research Conference, Trinity College. May 23.

## LANGUAGES

French	maternal language
English	academic proficiency
Italian	academic proficiency
German	limited proficiency